

Moorside News



Term 3 Summer Edition July 2026

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- Go For Growth

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Dear Parents/Carers,

As we come to the end of another academic year, I want to take a moment to reflect on what has been an exceptional year for our Moorside community.

Looking back, there is so much to celebrate. Throughout the year we have seen our students embrace new opportunities, achieve success in and beyond the classroom, support one another and demonstrate the very best of what it means to be part of Moorside. Whether through academic achievement, sporting success, creative performances, charitable work, enrichment activities or the countless moments of kindness and determination that happen every day, our students and staff have made this a year to remember.

None of this happens by chance. It is the result of the dedication of our staff, the support of our families and, above all, the hard work and commitment of our students. Together, we have continued to build a school community where everyone is valued, challenged and encouraged to be their very best.

As proud as we are of what we have achieved, we know there is always more to accomplish. Next year, our focus remains clear: keep it simple and execute it brilliantly. By concentrating on the things that matter most, we will continue to strengthen the quality of teaching and learning, deepen our culture of high expectations and ensure every student has the opportunity to flourish.

Everything we do will be guided by our mission: to be a school where strong teaching and our CARE values create inclusive, resilient and aspirational students, empowered to achieve excellence and embrace social responsibility.

Thank you to every member of our school community for making this such a successful year. I hope you enjoy looking back at the highlights in this edition of Moorside News.

Have a wonderful summer break, and I look forward to welcoming everyone back for another exciting year of learning, achievement and opportunity in September.

Mrs Ryles-Dean
Principal

THE MOORSIDE WAY : THE WAY WE DO IT AT MOORSIDE HIGH SCHOOL



Could You Handle a Healthcare Challenge



This term, a group of Year 10 Health and Social Care students stepped out of the classroom and into the world of healthcare as they attended the Highways to Healthcare programme at the University of Greater Manchester.

Imagine trying to complete a simple task while your vision is blurred, your reactions are slowed, and your balance feels completely off. Sounds difficult, right? That's exactly the kind of challenge a group of Year 10 Health and Social Care students faced when they attended the Highways to Healthcare programme at the University of Greater Manchester this term.

Designed to introduce young people to the huge range of careers available in health and social care, the event was packed with hands-on experiences that brought the world of healthcare to life. Rather than reading about careers from a leaflet, students had the chance to meet professionals, explore interactive stalls, and discover what it really takes to work in the sector.

One of the most eye-opening activities involved wearing simulation goggles designed to replicate the effects of substance misuse. Suddenly, tasks that seemed simple became surprisingly difficult, offering a powerful insight into the challenges people can face and the importance of making informed choices.

Elsewhere, students tested their reaction times through a series of interactive challenges and explored how everyday lifestyle decisions can affect long-term health and wellbeing. From practical demonstrations to thought-provoking discussions, every activity encouraged students to see healthcare from a new perspective. The event also provided an opportunity to look ahead. Students learned about university pathways, training routes and the wide variety of careers available within healthcare, from hands-on clinical roles to specialist support professions that many had never considered before.

By the end of the day, one thing was clear: healthcare is about far more than hospitals and doctors. It's a diverse, fast-moving sector filled with opportunities to make a real difference, and for our Year 10 students, it offered plenty of inspiration for the future.



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Consilium
Academies

CONSIDERATION | ASPIRATION | RESILIENCE | EQUALITY
#WECARE



Economics in Action: Students Explore Big Questions at the University of Manchester



Just before the Easter break, a group of students had the opportunity to step beyond the classroom and into the world of economics during an inspiring visit to the University of Manchester.

The day was packed with interactive activities designed to show how economics influences many aspects of everyday life. From exploring the relationship between supply and demand to investigating the financial power of football, students discovered that economics is about far more than numbers and graphs. It is about understanding the decisions that shape society.

One of the most engaging parts of the visit was a series of lively debates centred around current economic issues. Students considered whether ticket prices for the 2026 FIFA World Cup could be justified and explored the often-debated question of why professional footballers earn significantly more than nurses. These discussions challenged our students to weigh up different viewpoints and think critically about concepts such as market forces, consumer demand and revenue generation. At the same time, they reflected on the vital role nurses play in society, considering factors such as training, responsibility and social impact.

The trip also offered them a glimpse into university life through a guided tour of the campus. Walking through lecture theatres, study spaces and student facilities helped many to imagine what their own future educational journeys might look like.

A particular highlight of the day was the expert panel discussion. Students heard from professionals working at the Bank of England and the Office for National Statistics, alongside lecturers specialising in Economics, Enterprise and Entrepreneurship. Alumni and current university students also shared their experiences, providing valuable insight into the many pathways available after school.

Throughout the visit, students asked thoughtful questions, contributed confidently to discussions and embraced the opportunity to engage with real-world economic issues. The experience not only deepened their understanding of economics but also encouraged them to think more broadly about the choices and opportunities that shape our modern world.

By Euan (Year 9)





Moorside High School Achieves Prestigious CyberFirst Silver Award

Moorside High School is proud to announce that it has been awarded CyberFirst Silver School status by the National Cyber Security Centre (NCSC), a significant national recognition of excellence in cyber security education, computer science and student development.

This prestigious achievement places Moorside amongst a select group of schools across the country. To put this into perspective, only around 300 schools nationally have achieved CyberFirst recognition, with approximately 150 schools holding Silver status. This makes Moorside one of a relatively small number of schools recognised for its outstanding commitment to preparing young people for the digital world.

The award marks a major milestone for the school and reflects the hard work, dedication and expertise of our staff, who continue to provide students with exceptional opportunities both inside and outside the classroom. Achieving CyberFirst Silver status demonstrates that Moorside not only delivers a high-quality cyber security and computing curriculum, but also provides strong careers guidance and meaningful pathways into future employment within the technology sector.

At Moorside, we believe it is not enough to simply teach students how to use technology safely. We aim to empower them to understand, manage and shape technology, enabling them to become innovative, resilient and adaptable individuals who are ready to thrive in an ever-changing digital landscape.

As a recognised CyberFirst School, our students will now have enhanced access to a network of more than 100 industry organisations from both the public and private sectors. This will create exciting opportunities for learning, enrichment and career development, helping our young people gain valuable insights into the rapidly growing cyber security industry.

CyberFirst Schools utilise a wide range of resources and initiatives designed to engage and inspire young people to explore careers in cyber security and computing. By achieving Silver status, Moorside High School has set a high standard for schools across our region and further strengthened its reputation as a centre of excellence for digital education.

Looking Ahead

This achievement is not the end of our journey. As a CyberFirst Silver School, we will continue to develop opportunities for our students and wider community, helping to build resilience, digital skills and aspiration for the future. We are committed to working closely with industry partners, expanding our role as a hub for cyber security education and supporting the next generation of cyber security professionals.

We also look forward to taking the next step in our CyberFirst journey as we work towards achieving the CyberFirst Gold Award.

Finally, we would like to extend our sincere thanks to our partners at IN4 Group, whose guidance and support throughout the application process played an important role in helping us achieve this fantastic recognition.

Congratulations to everyone involved in this outstanding achievement. Together, we are creating exciting opportunities for our students and preparing them for the careers of tomorrow.

Finding Their Voice

This term, our Year 9 peer mentors took part in the Voices for Equality training programme delivered by the Anne Frank Trust UK

What does it mean to stand up for others? How do you challenge unfairness when you see it? And can one person really make a difference?

These were some of the big questions our Year 9 peer mentors explored this term when they took part in the Voices for Equality programme, delivered by the Anne Frank Trust UK.

The day wasn't about sitting quietly and listening to presentations. Instead, students got involved in discussions, activities, and debates that encouraged them to think about the world around them and the role they can play in making it better.

Using the story of Anne Frank as a starting point, the programme explored how prejudice, discrimination, stereotyping, and hatred can affect individuals and communities. More importantly, it challenged students to consider what happens when people choose to speak up rather than stay silent.

Throughout the training, our peer mentors discussed the importance of empathy, respect, and allyship, learning practical ways to challenge discrimination and support those around them. The sessions encouraged honest conversations and gave students the confidence to tackle difficult issues in a thoughtful and positive way.

As peer mentors, these students are already familiar faces around school, offering support and guidance to younger pupils. The training has added another layer to their role, equipping them with valuable leadership and communication skills while reinforcing the importance of creating a school community where everyone feels included, respected, and heard.

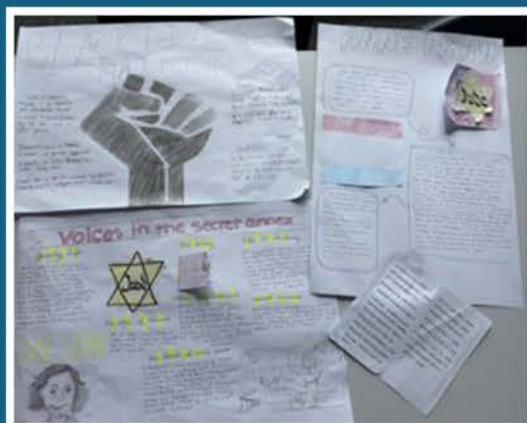
After all, real change doesn't always start with grand gestures. Sometimes, it starts with a conversation.

By Eleanor (Year 9)



Anne Frank.

The Anne Frank Trust UK



MOORSIDE CELEBRATES ST GEORGE'S DAY IN STYLE

The atrium was buzzing with activity as students came together to celebrate St George's Day with a range of fun and interactive challenges.

One of the most popular activities of the day was "Pin the Shield on St George", which saw brave volunteers donning blindfolds and attempting to place the shield in the correct position. The challenge provided plenty of laughter and friendly competition as students tested their sense of direction.

Students also had the opportunity to take part in a British culture quiz, putting their knowledge of England's history, traditions and famous figures to the test. Meanwhile, the Wimbledon-inspired ping pong coordination challenge proved a hit, with participants showing off their quick reactions and determination.

Perhaps the most thought-provoking activity invited students to answer the question: "What makes England, England?" Their responses painted a colourful picture of British culture, with answers ranging from fish and chips and a full English breakfast to Ant & Dec, Gavin & Stacey, and the much-loved broadcaster, David Attenborough. Unsurprisingly, one answer appeared time and time again: a good old cup of tea!

The celebrations were a fantastic way to bring students together while encouraging them to reflect on the traditions, people and pastimes that help shape England's national identity. From quizzes and games to thoughtful discussions, the day was a wonderful celebration of St George's Day and all things English.

By Tristan (Year 9)



LIGHTS, CAMERA, SALFORD!

Most school trips involve a coach journey, a worksheet and maybe a packed lunch. This one involved cameras, choreography and the chance to become part of a city-wide art project.

This term, a group of Year 10 students stepped into the spotlight as they took part in Salford Everywhere, a public art film celebrating 100 years of Salford. Working alongside Salford City Council and creative company 'Fromtheother', students contributed to a project that will eventually be seen by thousands of people across the city.

The experience began at Swinton Grand Palais, where students took part in choreography sessions and warm-up activities before cameras started rolling. After learning the movements and getting into position, they were filmed walking across the set in their school uniform as part of a larger artistic piece designed to represent the people who make Salford what it is.

While it may sound simple, the project is anything but. Salford Everywhere aims to capture the character, diversity and energy of the city's communities, bringing together people from different backgrounds and neighbourhoods to create a unique visual celebration of Salford's centenary year.

The finished film won't just be screened in a cinema or uploaded online. Instead, it will be projected onto buildings across Salford precinct later this year, transforming familiar spaces into giant canvases for public art.

For the students involved, it was a rare opportunity to play a part in a major creative project and contribute to a piece of work that will become part of the city's centenary celebrations. Even better, they'll have the chance to see the finished film for themselves when it premieres in the autumn.

Not everyone gets to say they've appeared in a public art installation. This group of Year 10 students can.

By Lewis (Year 10)



Moorside Student Signs for Liverpool FC

Everyone at Moorside High School would like to congratulate Noah, who has recently left Year 11, on signing for Liverpool Football Club.

This is a fantastic achievement and one that reflects years of hard work, determination and dedication. Noah has shown tremendous commitment in pursuing his dream, balancing the demands of elite football alongside the challenge of preparing for and sitting his GCSE examinations.

We are incredibly proud of the resilience and focus he has demonstrated throughout his time at Moorside. His success is a reminder that with perseverance, hard work and belief in yourself, ambitions can become reality.

While signing for one of the world's most famous football clubs is an extraordinary milestone, what has impressed us most is the maturity and determination Noah has shown in managing both his sporting and academic commitments. He has been a wonderful role model for younger students, demonstrating that success comes from dedication both on and off the pitch.

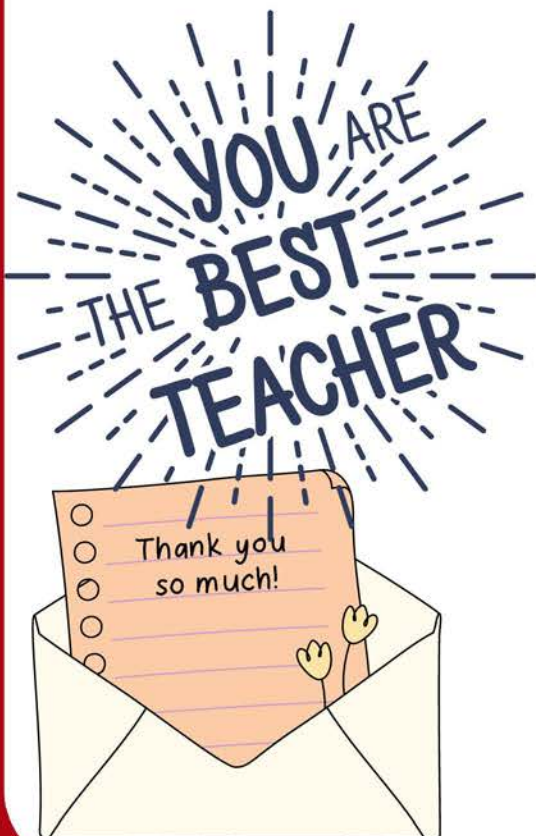
As Noah begins this exciting new chapter, we know there is a bright future ahead of him. The entire Moorside community will be following his progress with great interest and cheering him on every step of the way.

Good luck, Noah. We are immensely proud of you and wish you every success as you continue your journey with Liverpool FC. We look forward to watching your career develop in the years to come.

Once a Moorside student, always a part of the Moorside family!



A Postcard, A Message, A Difference



This term, students took part in the #ThankYouTeamMoorside initiative, celebrating the people who make our school community special.

Over two lunchtimes, students wrote thank-you postcards to staff members who had made a difference to them. Messages were sent to teachers, support staff, pastoral teams, office staff, site staff and many others across Team Moorside.

The campaign encouraged students to recognise acts of kindness, support and encouragement that often go unnoticed. As the postcards were delivered, staff received heartfelt messages of appreciation from students across the school.

The initiative was a simple reminder that a few thoughtful words can make a big difference—and that everyone likes to know their efforts are valued.

By Anthony (Year 7)

MATHS TAKES CENTRE STAGE IN NATIONAL MATHS DAY DARTS TOURNAMENT



To celebrate National Maths Day 2026, Mr Monk organised an exciting darts tournament before Easter for students in Years 7–10, combining competition with the power of mathematics.

While darts is often seen as a game of skill and precision, it also relies heavily on maths. Throughout the tournament, students used mental arithmetic, quick calculations and strategic thinking to work out scores and plan their next moves. The event highlighted how mathematical skills are used in real-life situations, often without us even realising it.

The atmosphere was full of energy as students competed enthusiastically while showing excellent sportsmanship and teamwork. It was fantastic to see so many pupils embracing the challenge, encouraging their peers and putting their numeracy skills into practice in such an enjoyable way.

A huge well done to everyone who took part, and a special congratulations to our House winners, whose determination and mathematical thinking helped them come out on top.

The tournament was a brilliant reminder that maths is about much more than classroom exercises. Turns out, it is a vital life skill that helps us solve problems, make decisions and think strategically every day.

By Jacquan (Year 9)



SPORTS INSIGHT



MOORSIDE PUPILS TAKE THE LEAD

For most students, Sports Day means taking part. For our Sports Leaders, it meant helping to make the whole event happen.

This term, a group of Sports Leaders swapped the role of competitor for coach, organiser and mentor as they visited The Deans Primary School to support PE lessons and the Early Years and Reception Sports Day.

From the moment they arrived, there was little time to stand still. Throughout the day, the students led activities, organised games, supported younger pupils and even helped run a dodgeball competition. Whether they were explaining the rules of an activity, encouraging nervous participants or helping events run smoothly, they quickly became an important part of the day.

One of the most rewarding aspects of the visit was working alongside SEND students, helping to create an environment where every child could take part, feel included and enjoy the activities.

While the younger pupils were busy racing, throwing and competing, our Sports Leaders were developing skills of their own. Communication, leadership, organisation and adaptability were all put to the test as they took responsibility for supporting large groups of children throughout the day.

The experience also offered a glimpse into the sort of roles that exist within education, coaching and sports development, showing that there are many ways to make an impact through sport beyond simply playing the game.

By the end of the visit, it was clear that our Sports Leaders had done much more than help out at a Sports Day. They had become role models, mentors and ambassadors for the school, demonstrating the qualities that leadership in sport is really all about.

By Jake (Year 7)



SPORTS INSIGHT



FLAG FOOTBALL TEAM MARCHES INTO THE FINALS!

This term, our Year 8 and 9 girls have been competing in the Flag Football League, and Game Day 3 brought their biggest challenge yet. Standing in their way? Wright Robinson — the team they needed to beat to claim top spot in the league.

No pressure, then!

The match was a real nail-biter from the very first whistle. Wright Robinson got off to a flying start and took an early lead, but our girls weren't about to let the game slip away. Showing plenty of determination (and nerves of steel), Moorside fought back with a brilliant touchdown before coolly adding the extra point.

With every play, the tension grew. Both teams battled hard in a fiercely competitive contest, but when the final whistle blew, it was Moorside celebrating a fantastic 7–6 victory.

And what a victory it was! The result secured first place in the league and booked the team's place at both the Chicago Bears Final Day and the National Northwest Finals in Loughborough.

By Anthony (Year 7)

PEDALLING ALL THE WAY TO PARIS



No passports. No suitcases. No airport queues.

This term, students took on the Cycle to Paris challenge, proving that you don't need to leave the school grounds to make a journey of hundreds of miles.

Over the course of the challenge, students jumped onto an exercise bike and gave it everything they had during 30–60 second cycling sprints. Every pedal stroke counted towards their House's collective mission to travel the distance from Moorside to Paris, all while raising money for a worthwhile cause.

The challenge quickly became a test of both stamina and House pride, with students competing not only to contribute to the fundraising total but also to earn valuable House points.

By the end of the event, the school community had raised £22.29, with students across all four Houses playing their part in helping the challenge reach its destination.

Of course, there could only be one House at the top of the leaderboard. After a closely fought contest, Pankhurst claimed first place, raising an impressive £7.41 and securing 50 House points.

The final standings were:

- Pankhurst – £7.41 (50 House points)
- Egerton – £7.08 (40 House points)
- Joule – £4.40 (30 House points)
- Lowry – £3.40 (20 House points)

While the challenge may have been about reaching Paris, it also highlighted the enthusiasm, teamwork and competitive spirit that make House events such a popular part of school life. Every sprint contributed to the final total, proving that even a minute on an exercise bike can help make a difference.

Paris might be hundreds of miles away, but this term, our students got there one pedal at a time.

By Jacquan (Year 9)



Plate Perfection for Year 10 Football Team



This term, our Year 10 football team added another memorable chapter to an impressive season, being crowned Greater Manchester Plate Champions after a dominant 4–0 victory over Coop Academy Walkden in the final. Cup finals are often tight, nervy occasions. This one was anything but.

From the first whistle, the team played with confidence, energy and determination, producing a performance worthy of the occasion. By the time the final whistle blew, there was no doubt about who deserved to be lifting the trophy.

The journey to the final was every bit as impressive as the result itself. Along the way, the team overcame strong opposition from West Hill, Cheadle Hulme High School, Crompton House, Our Lady's RC High School and Ashton-on-Mersey School, earning their place in the final through a series of outstanding performances.

Of course, trophies are won on match days, but they're built over months and years. Behind this success lies countless training sessions and a commitment to improving every step of the way. This group has grown together as players and as a team, and their achievements this term reflect that dedication.

Lifting the Greater Manchester Plate is a fantastic accomplishment, but perhaps the most impressive thing is the journey that got them there. For this talented Year 10 squad, the future looks every bit as bright as the trophy they brought home.

By Jamie (Year 9)



Stepping Into History

History lessons usually involve textbooks, photographs and classroom discussions. This term, however, some of our Year 9 students experienced history in a very different way.

Through the Holocaust 360 Experience, students took part in an immersive virtual reality workshop that brought one of the most significant events of the twentieth century into sharper focus. Using VR technology, they were able to explore important locations connected to the Holocaust and engage with powerful survivor testimony in a way that felt both personal and thought-provoking.

The experience went far beyond simply learning dates and facts. As students looked around the 360° environments, they were encouraged to consider the real lives behind the history and reflect on the experiences of the millions of people affected by the Holocaust.

One of the most powerful aspects of the workshop was hearing the voices of survivors themselves. Their testimonies helped students understand not only what happened, but also the lasting impact that prejudice, discrimination and hatred can have on individuals, communities and societies.

The session prompted important conversations about remembrance, responsibility and why learning about the Holocaust remains so relevant today. In a world where misinformation can spread quickly and prejudice still exists, understanding the lessons of the past has never been more important.

For the Year 9 students involved, the Holocaust 360 Experience offered a unique opportunity to connect with history in a meaningful way, reminding us that history is not just something we study, but something we learn from.

By Riley (Year 9)



Year 8 Shine at the Imperial War Museum



Last half term, our Year 8 students embarked on an unforgettable trip to the Imperial War Museum... and what a day it turned out to be.

However, the trip offered much more than just a chance to explore the museum's fascinating exhibits. Students were challenged to step into the shoes of documentary-makers as part of an exciting Documentary Challenge. Working collaboratively in teams, they took on a range of creative roles, including camera operator and cinematographer, transforming from visitors into storytellers.

As cameras rolled and ideas flowed, students combined historical knowledge with imagination and teamwork. The challenge encouraged them to think critically, communicate effectively and bring the stories of the past to life through film. Watching them work together was a reminder that learning can be just as powerful beyond the classroom walls as it is within them.

Throughout the day, students approached every task with enthusiasm and determination. Their curiosity was infectious, their teamwork impressive and their willingness to embrace new experiences a real highlight of the visit.

Like pages from a history book brought vividly to life, the museum's exhibitions provided a powerful backdrop to the day's activities, helping students develop a deeper understanding of the events and people that have shaped our world. The trip turned out to be a tremendous success. It showed exactly what our Year 8 students are capable of when they are given the opportunity to challenge themselves and think creatively.

By Eleanor (Year 9)

What Happens Before the Music Starts?

This term, a group of Year 9 students got the chance to find out for themselves during a fascinating behind-the-scenes visit to Parklife Festival at Heaton Park.

When most people think of a music festival, they picture the crowds, the stages and the headline acts. But what about everything that happens behind the scenes?

The experience offered a rare glimpse into the huge amount of work that goes into delivering one of the UK's biggest music festivals. Students were taken backstage and introduced to a range of professionals responsible for making the event happen, including the Festival Director, Community Officer, members of the Marketing and Design team, and Health and Safety staff.

As they explored areas usually hidden from festival-goers, students discovered that putting on a major event involves far more than booking artists and setting up stages. From managing safety and protecting local wildlife to working with nearby residents and promoting the festival, every detail requires careful planning and teamwork.

Of course, there was one stop on the tour that generated plenty of excitement: the chance to visit the green room of musician Skepta. For many students, it was a moment they won't forget anytime soon.

What stood out most, however, was the curiosity shown by the group throughout the visit. Students asked thoughtful questions about everything from wildlife conservation and noise pollution to community partnerships and the responsibilities involved in running an event of this scale.

The trip provided a valuable insight into the wide range of careers that exist within the events industry, many of which take place far from the spotlight. By the end of the day, students had gained much more than a backstage pass. They had discovered the people, planning and problem-solving that make a festival possible, and perhaps even found inspiration for a future career along the way.

By Annabelle (Year 7)



PARKLIFE



YEAR 10 STUDENTS CELEBRATE SUCCESS AT GO FOR GROWTH EVENT

Recently, a group of Year 10 students attended the Go for Growth Mentoring Celebration Event at Manchester Metropolitan University, marking the end of an inspiring six-week mentoring programme.

The day began with a welcome session where students' achievements throughout the programme were recognised. It was a great opportunity to reflect on everything they had learned and the progress they had made over the past six weeks.

One of the highlights of the day was an interactive quiz about university courses. While many students were familiar with subjects such as medicine and law, some were surprised to discover more unusual degree options, including ethical hacking. The quiz encouraged everyone to think about the wide range of opportunities available in higher education.

Students were then given a tour of the university campus, allowing them to experience what university life could be like in the future. Seeing the facilities and learning more about student life made the idea of university feel much more real and accessible.

Later in the day, students took part in mentor reflection activities focused on post-16 and post-18 pathways. These sessions encouraged them to think about their future goals and the different routes they could take after leaving school.

Another fun activity involved working in groups to create their own university societies. Some creative ideas included a Makeup Society and a Gym Society. Students also considered how they would promote their societies at a Freshers' Fair, developing teamwork, communication and marketing skills along the way.

The event concluded with a certificate presentation, celebrating the hard work and commitment shown by all students throughout the mentoring programme.

Overall, the event was a positive and enjoyable experience. It gave students the chance to reflect on their personal development, learn more about future opportunities and gain confidence in planning for the years ahead.

By Ollie (Year 9)



Staying Healthy and Safe Over Summer



As we approach the summer holidays, students have been taking part in a R Time session focused on staying healthy and safe during the summer break. Summer provides many opportunities to enjoy being outdoors, stay active, spend time with family and friends, and develop healthy habits. However, warmer weather and changes to our daily routines also bring additional risks that young people need to be aware of.

During the session, students discussed the many ways they already keep healthy over the summer, such as being physically active, eating seasonal fruit and vegetables, spending time outdoors, and making time to relax. We also explored how hot weather can affect our physical and mental wellbeing, particularly during periods of extreme heat, which are becoming more common in the UK.

Students learned about the signs and symptoms of heat exhaustion and heatstroke, why it is important to act quickly if someone becomes unwell in the heat, and simple ways to stay cool and hydrated. We also discussed the importance of protecting skin from harmful UV rays by wearing sunscreen, understanding what SPF means, wearing hats and suitable clothing, and seeking shade during the hottest part of the day. The NHS recommends reapplying sunscreen at least every two hours, and more frequently after swimming or excessive sweating.

The session also highlighted water safety, reminding students that while swimming and water activities are a great way to keep active, they should always swim in supervised areas, follow safety guidance, and never take unnecessary risks around open water.

By understanding these simple strategies, students can enjoy their summer holidays while looking after both their physical and mental wellbeing.

Questions to Discuss at Home

- How can our family stay safe during hot weather?
- What are the signs of heat exhaustion, and what should you do if someone develops them?
- Why is sunscreen important, and what does SPF tell us?
- How can we stay safe when swimming or spending time near water?
- What healthy habit would you like to practise over the summer holidays?

If you would like to learn more about staying healthy and safe over the summer, the following resources may be helpful:

- NHS Every Mind Matters – Practical advice and tools to support mental wellbeing, manage stress, improve sleep, and build healthy habits.
- NHS - Sunscreen and Sun Safety - Practical advice on protecting yourself from the sun, understanding SPF, preventing sunburn, and staying safe in hot weather.
- YoungMinds – Information and guidance for young people and parents on mental health and emotional wellbeing.
- RNLI Water Safety - Guidance on staying safe at the beach, around rivers, lakes, and other open water.





STAY SAFE THIS SUMMER!



Use
sunscreen

Take a
first aid kit



Play in
shaded areas

Wear
lightweight
clothing



Wear a
helmet

Use insect
repellent



Avoid
intense activity
on hot days

Wear
sunglasses



Take breaks

HYDRATE!



SILENT REMINDER - WATER SAFETY



We know it's tempting to head for rivers, lakes or Salford Quays to cool off in the water in hot weather. Even on the hottest day any open water is cold.

As soon as you go into cold water, your body goes into shock. It's a natural, automatic reaction and you can't avoid it. Children and young people are particularly vulnerable.

- Cold water shock makes you gasp – you could get water in your lungs, particularly if you've jumped in
- Cold water shock can make you panic – you could swallow water and drown.
- Cold water shock can cause heart failure - even in young people
- Cold water numbs your muscles - making it harder to swim and rescue yourself



STOP AND THINK



CALL 999



STAY TOGETHER



FLOAT

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

Getting Ready for September



Thursday 3rd September
Year 7 & 11
Monday 7th September
Year 8, 9, 10

We are really looking forward to welcoming students back to Moorside High School in September. This time of year is always a good opportunity for a re-set and the chance of a fresh start.

Before the end of the summer break, our 'Get Ready for September Guide' will be shared with parents/carers. Please do take a moment to read through this.

September Starting Arrangements.

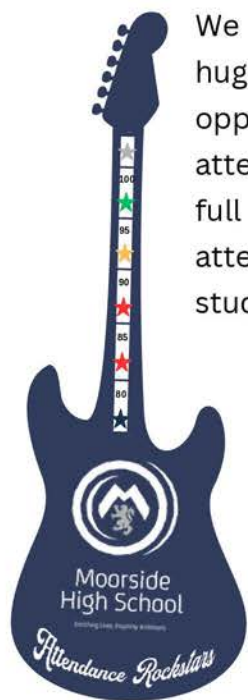
Yr7 & Yr11 return to school on Thursday 3rd September 2026. All students are back in school on Monday 7th 2026. Students should be in full school uniform and arrive for 08:25

Students need to make sure they are on site for 08:25 and in Standards Time for 08:30



Moments Matter... Attendance Matters

We know that students attendance has a huge impact on their overall educational opportunities and students with poor attendance will rarely achieve close to their full potential. Regardless of what their attendance was this year, we want all students to strive for 97% and above.



Attendance Matters #TEAM MOORSIDE

100% 0 DAYS 0 LESSONS MISSED

99% 1 DAY 5 LESSONS MISSED

98% 3 DAYS 15 LESSONS MISSED

97% 1 WEEK 25 LESSONS MISSED

96% 1.5 WEEKS 37.5 LESSONS MISSED

94% 2 WEEKS 50 LESSONS MISSED

93% 2.5 WEEKS 62.5 LESSONS MISSED

92% 3 WEEKS 75 LESSONS MISSED

90% 3.5 WEEKS 82.5 LESSONS MISSED

Maximise your potential, attend school everyday.

#WeCare #TheMoorsideWay



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

Success for September

The intention of the uniform policy is to promote pride and responsibility in our students in preparation for adult life and to ensure equal opportunity without extremes of fashion. We take great pride in our uniform and appearance and our high standards and expectations require all students to always wear their full uniform correctly. Having a clear policy and sticking to it also drastically reduces the amount of time wasted with constant debates about what the policy should be or what exceptions students want us to make. Having the support of parents/carers, as always, goes a long way to reducing the number of conversations we have to have about uniform and appearance and supports the smooth running of the school.



Polite reminder about Mobile Phones and Headphones

We have worked hard over the past academic year to ensure that students have a positive learning environment and one that will ensure they are free from distractions. Therefore students are not allowed to use mobile phones on the school campus. This also extends to headphones and air pods etc.



PE Kit

Our PE kit continues to be plain Navy Blue. This is non-branded inline with Government Guidelines. There are optional items that students can wear and these can be purchased from our uniform suppliers.

More information can be found on the school website.

<https://www.moorsidehigh.co.uk/page/?title=Uniform&pid=45>



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

Who to contact...

Safeguarding/child protection issues

The Bridge Partnership can be contacted by telephone on 0161 603 4500 from 8.30am to 4.30pm. If you need to speak to somebody about your referral of concern outside these hours, please call the Emergency Duty Team on 0161 794 8888.

All referrals and request for support concerning the welfare or safety of a child must go through the Bridge Partnership via their online portal:

<http://childrensportalehm.salford.gov.uk/web/portal/pages/home>



Contacting Moorside High School

School will be open over the Summer break, however, there will be a skeleton staff. Phone lines will not be monitored all day.

Should you require any support over the Summer break, you can use the anonymous online reporting tool, which can be accessed via the school website or the Speak Up, Speak Out platform.



The MHS Info email inbox, will be monitored less frequently over the break, so reponses to concerns raised via this platform may take a little longer to receive a response.



HAVE A GREAT



#TeamMoorside



Contact us:

Email: MHSinfo@consilium-at.com

Phone: 0161 804 4022

Website: www.moorsidehigh.co.uk



Moorside
High School

Enriching Lives, Inspiring Ambitions