



Moorside
High School

Enriching Lives, Inspiring Ambitions

Year 11 Parents/Carers Make It Stick Evening September 2026





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Welcome

Mrs Ryles-Dean

Principal



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CLASS OF 2027

"A new school year brings new opportunities, new experiences and a fresh start for everyone."

Every Day Matters!



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Why does every day matter?



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‘Every lesson counts’

This year they need to:

- *Challenge themselves to improve, no matter their starting point.*
- *Ask questions, take risks and learn from mistakes.*
- *Work hard and develop good study habits.*

“The more they put into school, the more they will get out of it.”



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‘Keep It Simple, Execute it Brilliantly’

Inclusive Excellence • Consistent Teaching • Responsible Citizens

‘A school where strong teaching and CARE values create inclusive, resilient, aspirational students empowered to achieve excellence and social responsibility.’

For Level 3 Vocational courses at college...

3 x Grade 5

3 x Grade 4

Including Maths & English



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For Level 3 A' Level courses at college...

3 x Grade 5

Grade 6 in the subjects you wish to study

Including Maths & English



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Below 25% attendance

• English Language	3
• English Lit	2
• Maths	2
• Combined Science	U
• BTEC Health & Social	P1
• Geography	X
• Hospitality	U

No GCSE Level 2
Passes



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Below 50% attendance

- | | |
|--------------------|-----------|
| • English Language | Grade 1 |
| • English Lit | Grade U |
| • Maths | Grade 1 |
| • Combined Science | Grade 2-1 |
| • Creative IMedia | Grade U |
| • History | X |
| • Hospitality | D1 |

No GCSE Level 2
Passes



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80% attendance

- English Language
- English Lit
- Maths
- Biology
- Chemistry
- Physics
- BTEC Health & Social Care
- Engineering

Grade 1

Grade 1

Grade 2

Grade 2

Grade 1

Grade 2

U

U

3 x Grade 2

3 x Grade 1

2 x U

No GCSE Level 2 Passes



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85% attendance

- English Language Grade 3
- English Lit Grade 5
- Maths Grade 4
- Combined Science Grade 4-4
- Computer Science Grade 3
- Creative IMedia Grade P2
- Geography Grade 3

1 x Grade 5

3 x Grade 4

3 x Grade 3

1 x P2

5 x Level 2 Passes



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90% attendance

- English Language Grade 6
- English Lit Grade 6
- Maths Grade 6
- Biology Grade 8
- Chemistry Grade 7
- Physics Grade 5
- Classics Grade 7
- Computer Science Grade 5

1 x Grade 8

2 x Grade 7

3 x Grade 6

2 x Grade 5

8 x STRONG Level 2 Passes



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Three simple rules...



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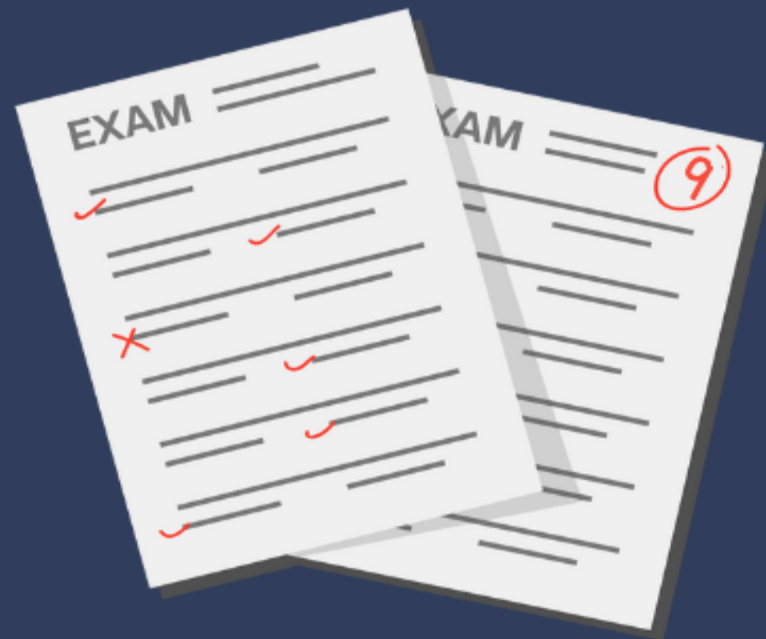
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BE AMBITIOUS

Strive to be the very best



WORK HARD

Period 6
Interventions

Study Rooms

Moorside High School **REVISION TIMETABLE**

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00 - 9:00							
9:00 - 10:00							
10:00 - 11:00							
11:00 - 12:00							
12:00 - 1:00							
1:00 - 2:00							
2:00 - 3:00							
3:00 - 4:00							
4:00 - 5:00							
5:00 - 6:00							
6:00 - 7:00							
7:00 - 8:00							
8:00 - 9:00							
9:00 - 10:00							

Name: _____

40 DAYS TO AMAZE You just THIS

Take Advantage of all the opportunities

Make it Stick
Events

40 DAYS TO AMAZE

Dear Year 11
With only 40 school days before the May Bank Holiday, what are you going to do to be amazing? You cannot leave it until after the May Bank Holiday; we will only have 4 school days before the first external exam!

SO START NOW!! BE AMAZING!!

During our 40 days to amaze, if you can do the following, there are bonus points up for grabs... make sure you fill in your card to ensure you grab the opportunities on offer.

UP TO 40 POINTS FOR EACH BULLET POINT COMPLETED OVER THE 40 DAYS...

- 40 days no absence, attending all lessons
- 40 Pops watched during the run of the 40 days
- 40 revision/study sessions attended at least during the 40 days
- 40 BFL Grade 1's achieved during the 40 days

VIP AT THE PROM

INVITE TO ALTON TOWERS

IN THE DRAW FOR 1000 MISTERY PRIZES AT THE CELEBRATION ASSEMBLY

CONSIDERATION · ASPIRATION · RESILIENCE · EQUALITY



40 DAYS TO AMAZE

#TeamMoorside
#CO2024PGL

Within an hour of arriving at PGL, Year 11 were hard at work doing Maths, English & Science sessions.



SATURDAY SCHOOL

40 DAYS TO AMAZE

Consideration · Aspiration · Resilience · Equality

EASTER SCHOOL

SILENT STUDY ROOM OPEN
09:00-12:00

ALL YEAR 11 STUDENTS WELCOME

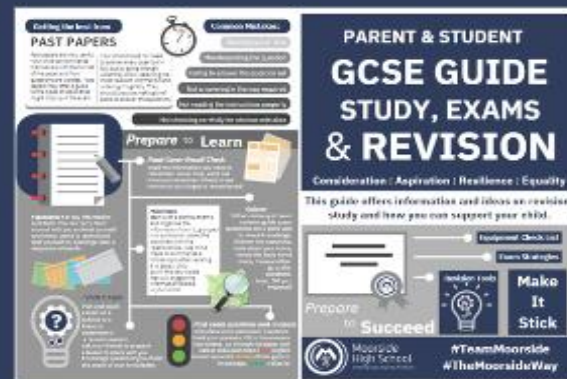
40 DAYS TO AMAZE

Consideration · Aspiration · Resilience · Equality

Revision
Residentials

BE PREPARED

Be organised and plan ahead





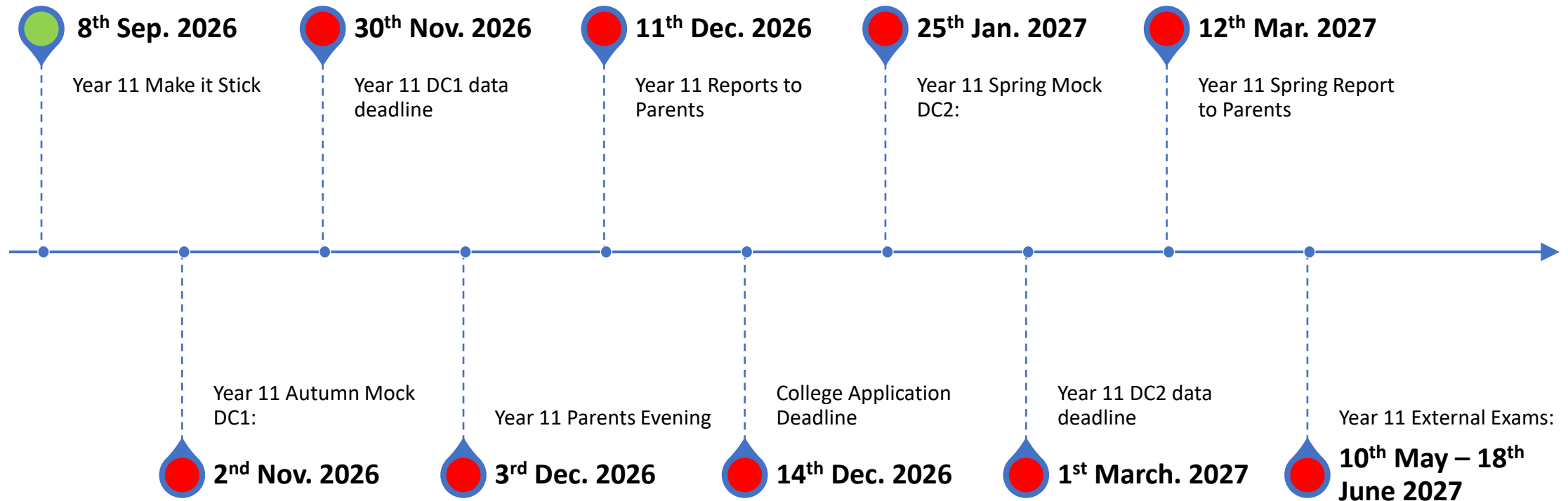
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Assessment & Reporting

Mr Pinches

Year 11 – The Year Ahead – Timeline



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External Examinations



- First exam Thursday 10th May 2027
- Last exam Wednesday 18th June 2027
- Contingency day in the event of national or significant local disruption to examinations in the United Kingdom 23rd June 2027.
- Results Day : Thursday 19th August 2027



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Year 11 – In Numbers

(Not a year at all)

1 Year = 365 days



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Year 11 – In Numbers – Step 1

Step 1: Total weekdays

From 3 September 2026 to 10 May 2027 there are:
177 weekdays (Monday to Friday)



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Year 11 – In Numbers – Step 2

Step 2: Remove holidays:

$177 - 33 = 144$ teaching days

Holiday	School days removed
October Half Term (26–30 Oct)	5
Christmas (21 Dec–1 Jan)	10
February Half Term (15–19 Feb)	5
Good Friday (26 Mar)	1
Easter Monday (29 Mar)	1
Easter Holiday (5–16 Apr)	10
Early May Bank Holiday (3 May)	1
Total holidays	33 days



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Year 11 – In Numbers – Step 3

Step 3: Remove mock exams

There will be approximately **4 weeks of mock exams**, so remove another **20 school days**.

$144 - 20 = 124$ normal learning days.

Year 11 – In Numbers – Step 4

Step 4: Converting Into Lessons

124 normal learning days.

Depending on the subject, students have anywhere from 60-100 lessons left in each subject.

So no... not 'a year' left.

They have around 100 English lessons.

80 Maths lessons.

Less in Science and option subjects.



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The Grade Boundary Mindset



EVERY LESSON, EVERY QUESTION,
EVERY MARK COUNTS.



STUDENTS WHO JUMP A GRADE DON'T
SUDDENLY BECOME GENIUSES, THEY
BECOME CONSISTENT.



**"5 MARKS = A WHOLE GRADE IN
MANY SUBJECTS."**

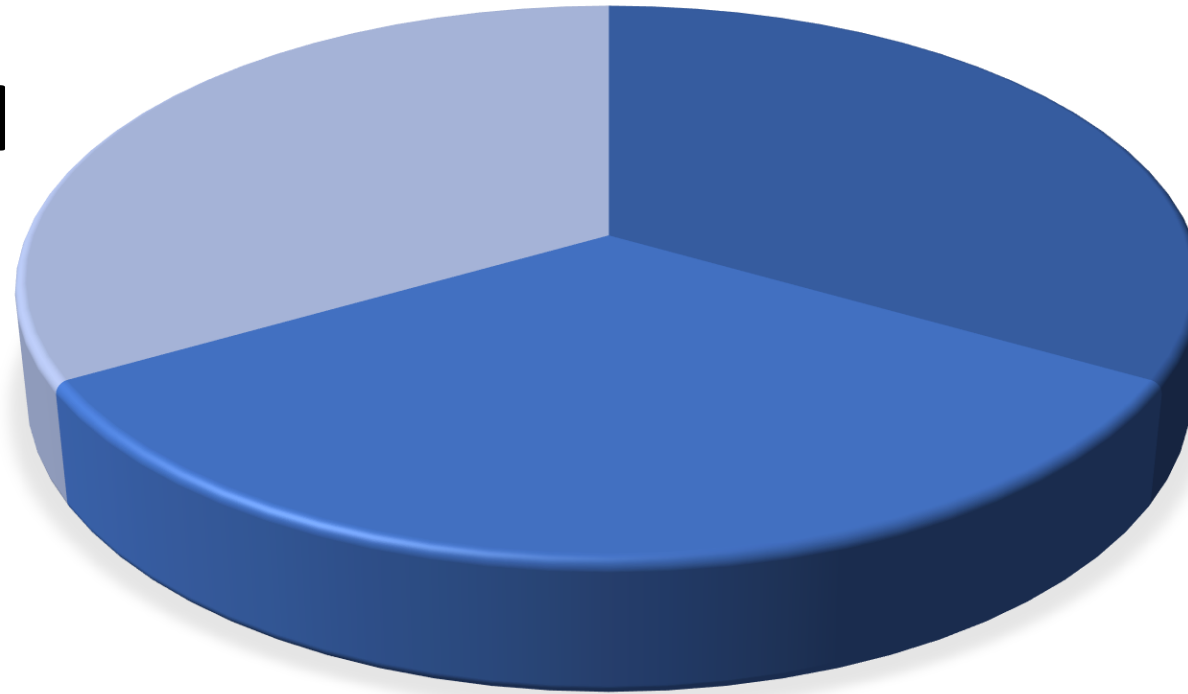


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Three elements...

**Work
completed
in class**



**Work
completed
do for
Homework**

**Independent
Study**



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What we offer

- Period 6 Intervention Sessions
- Strive for 5
- 8 for 8
- Saturday School
- Independent Study Room
- Exam Workshops
- Paper Society
- Knowledge Organisers
- Revision Pages on the Website
- Interventions during R Time
- Mentoring
- Revision Tools
- GCSEPod
- SENECA



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The Science of Successful Learning

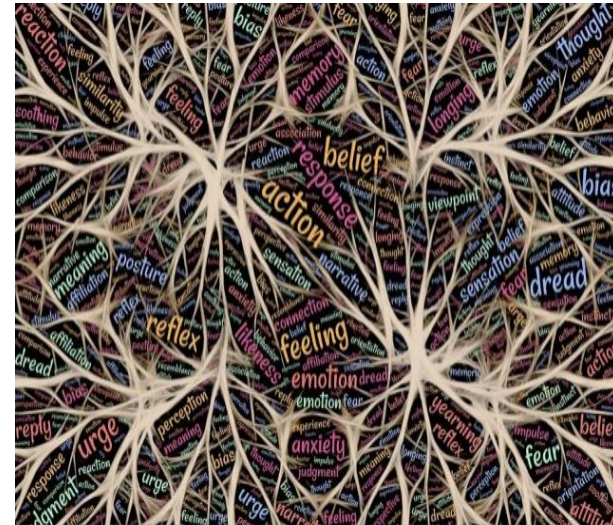
Miss Smalley

What does 'getting better' at something mean?

*"Learning is defined as an **alteration in long-term memory**. If nothing has been altered in long-term memory, nothing has been learned"*

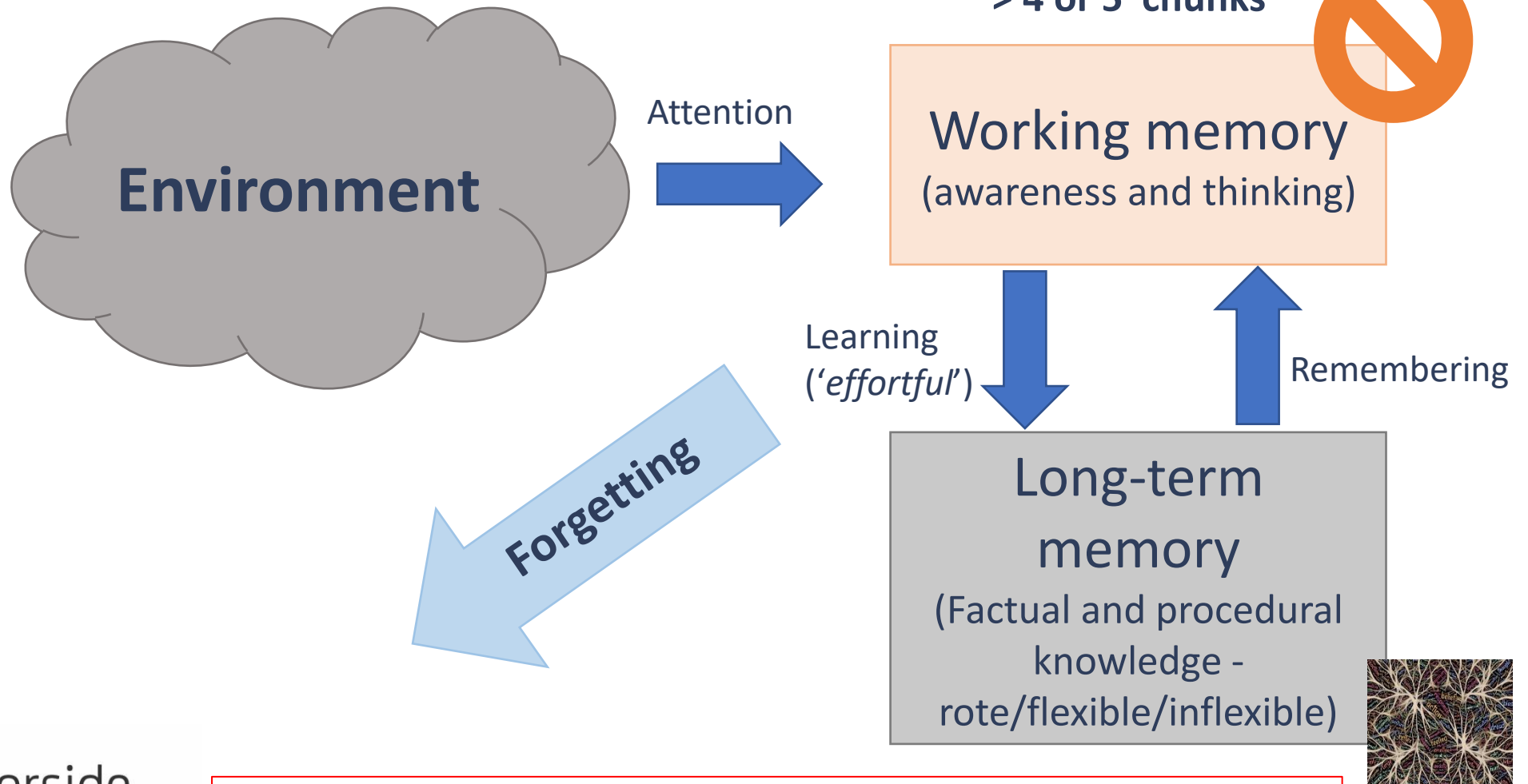
Sweller, Ayres, Kalyuga (2011), CLT vol 1.

Memories exist in complex schemas. A schema is a structure for organizing information to assist in storage. Memories are structured around schemas to promote efficiency, to simplify, to account for similarities between complexities (make links).



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Cognitive Load Theory



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Learning = building/developing/assembling schema in long-term memory
Remembering = transferring information from schema to working memory



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Retrieval practice makes learning challenging and effortful

- Because retrieving information requires mental effort, we often think we are doing poorly if we can't remember something.
- We may feel like progress is slow, but that's when our best learning takes place.



The more difficult the retrieval practice, the better it is for long-term learning.



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Spacing and Interleaving

Spacing

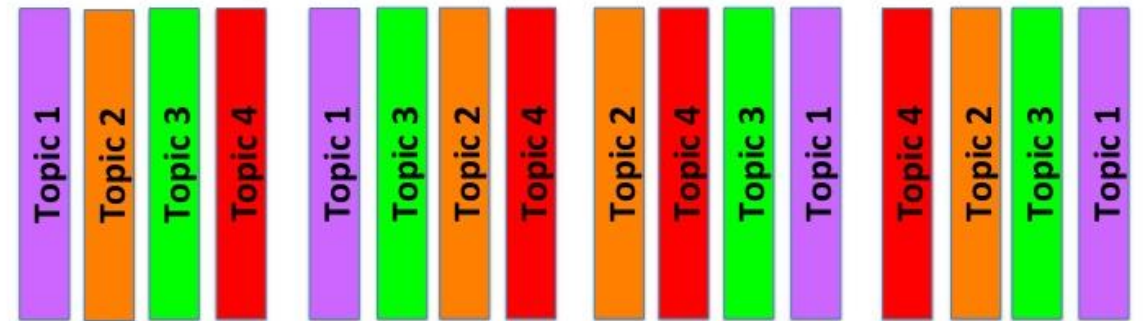
- Spacing is revisiting a topic sometime after first teaching it.
- Throughout a course you should revisit / review topics which were covered last week, last month and all the way back to the start of the course.
- Research has shown that this is effective because it allows for some forgetting time. Retrieving this information is more difficult and so long-term memory in the learner is improved.



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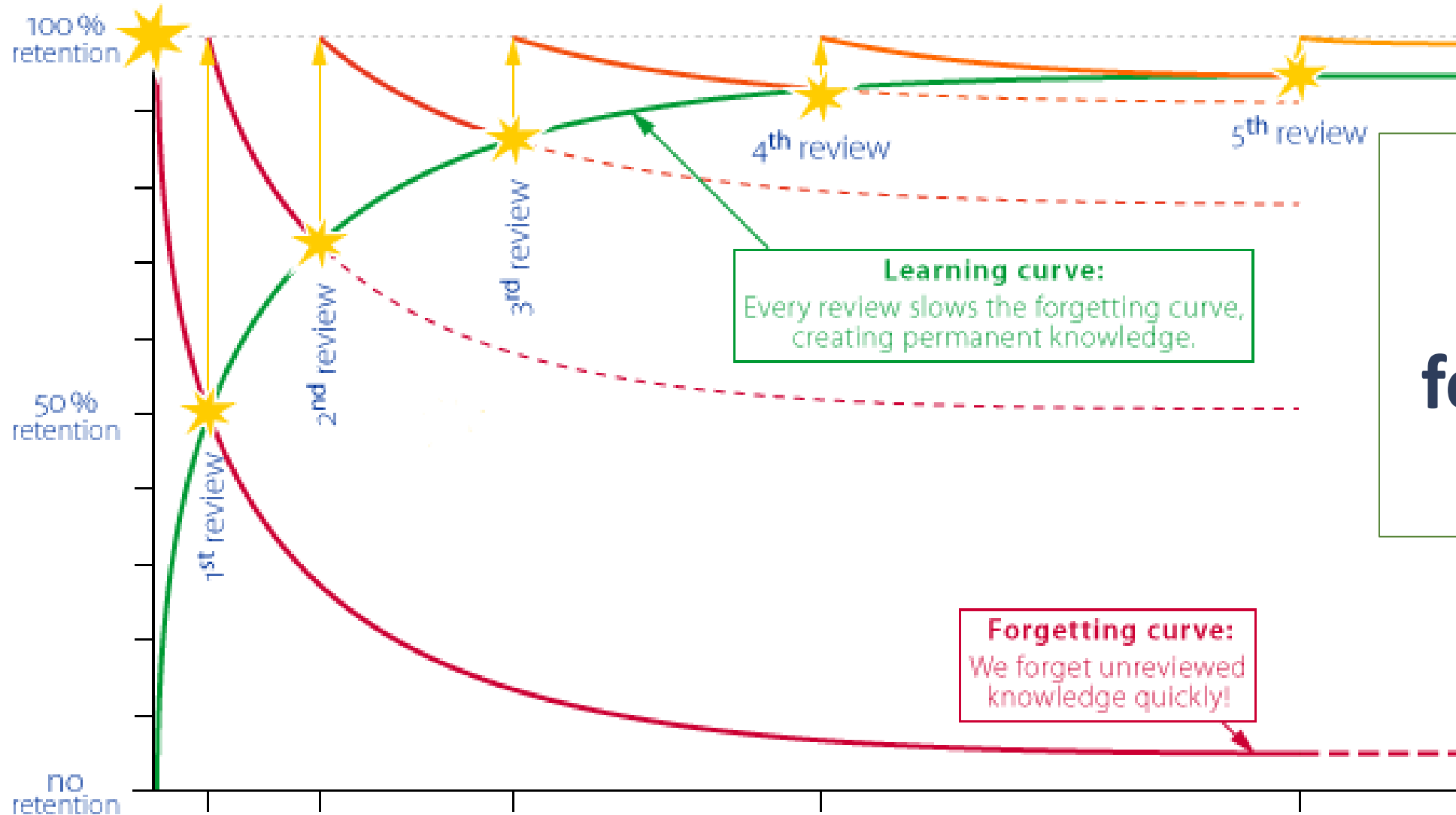
Interleaving

- Interleaving is mixing up lots of different subjects or topics when students undertake independent study.
- Research has shown that students will remember more if they do this rather than studying one topic for a block or time and then another.



Why spaced review works

www.LearnThat.org, a LearnThat Foundation project



**Beating
the
forgetting
curve!**

'Hacking' long-term memory

Look at these numbers for 3 seconds, look away and try to write them down:

601681129166

This exercise will probably have quickly overloaded the capacity of your working memory.

Some people do better at this by '*chunking*'. Instead of trying to remember twelve digits, they remember 601, 681, 129 and 166.

This is still challenging, but 601 takes up less space in **working memory** than 6, 0 and 1 do individually.



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'Hacking' long-term memory

Now here's the same exercise, but as an *expert*:

1066 1812 1966

Easy, isn't it? Not only do you have only three chunks to remember, but each is already a richly constructed **schema**.

The difference between the two exercises is **knowledge**. The first set of numbers meant nothing, so you were a novice, and your **working memory** was quickly overloaded. The second set were rich in meaning (in schema) so you became an **expert**.



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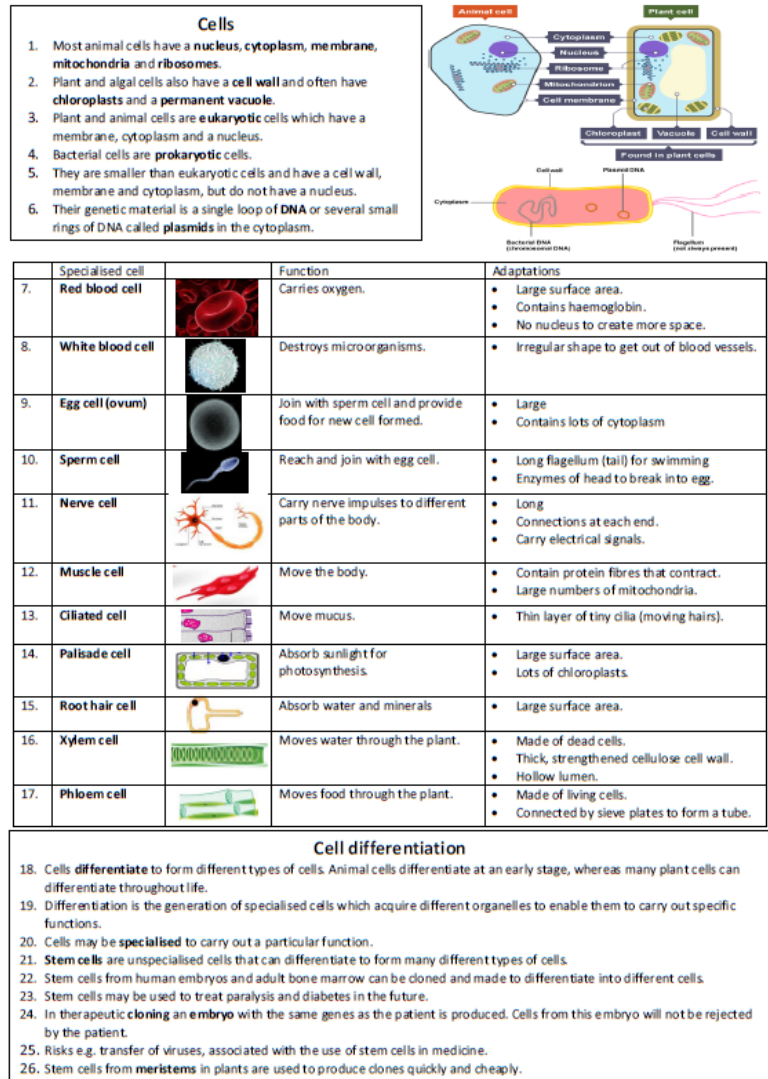
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Making it Stick in Revision

Miss Edge

- Aids in class and home learning.
- Facilitating more independent learners.
- Revision tool for upcoming tests.



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Look, Cover, Write, Check

Look over a small amount of content.

Cover it up with a sheet of paper.

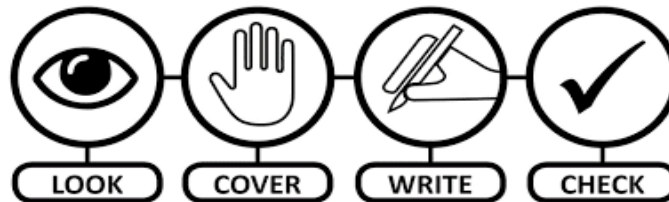
Write down what you have just read.

Check what you have written.

Repeat



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Look



Cover



Write



Check



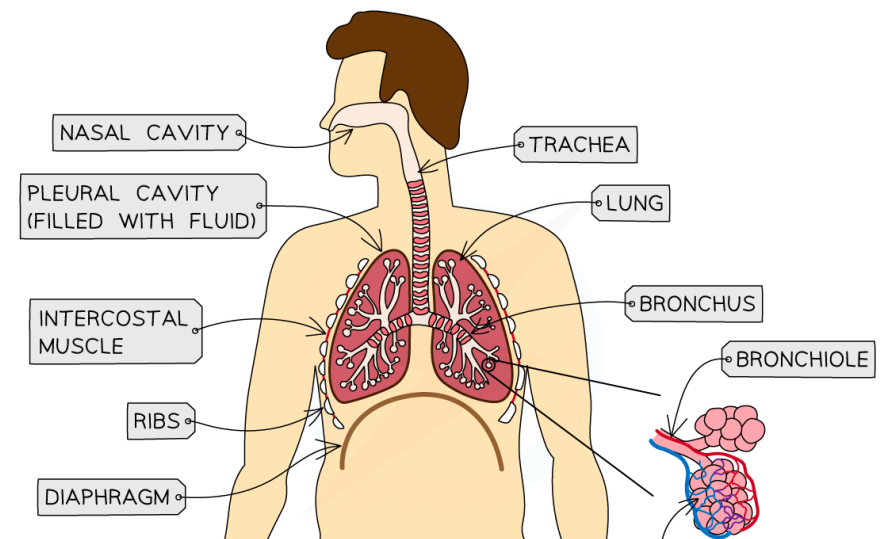
Review the information



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Transform



Gravitational Potential energy
Electrical energy
Elastic potential energy
Kinetic energy (movement)
Sound energy
Light energy
Nuclear energy
Chemical energy
Heat energy (thermal)

$$E_k = \frac{1}{2} \times m \times v^2$$

kinetic energy (J) mass (kg) velocity (m/s)

$$\Delta E = m \times c \times \Delta \theta$$

change in thermal energy (J) mass (kg) specific heat capacity (J/kg°C) change in temperature (°C)

P1-Energy

Law of Conservation of energy:
• energy cannot be created or destroyed
• only transferred or transformed into another type of energy

Wasted Energy:
- any energy that comes out of a situation that wasn't intended for it to be there
- wasted energy dissipates into the surroundings (spreads)
e.g. light bulbs: light = useful
electrical energy → heat → sound } = wasted

$$P = \frac{E}{t}$$

power (W) energy transferred (J) time (s)

$$P = \frac{W}{t}$$

power (W) work done (J) time (s)

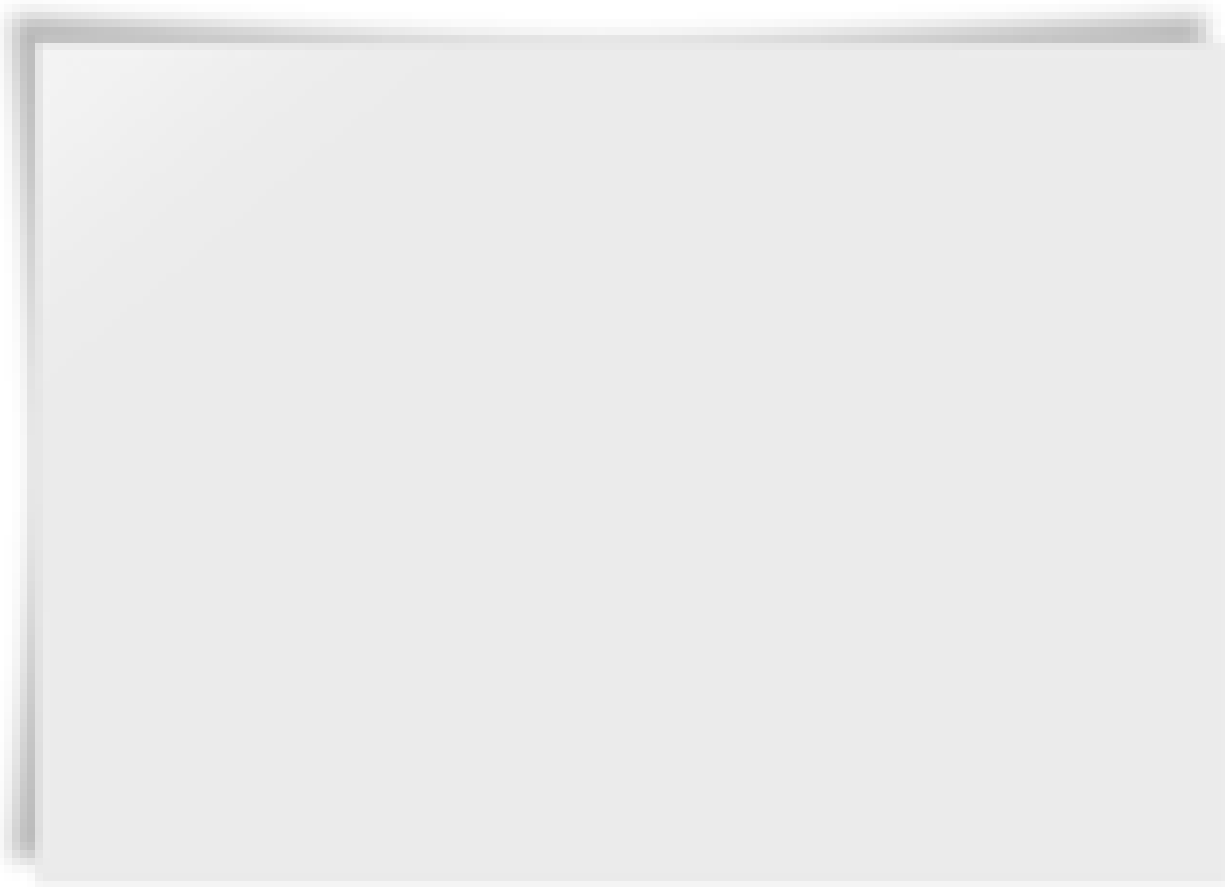
$$E_e = \frac{1}{2} \times k \times e^2$$

elastic potential energy (J) spring constant (N/m) extension (m)

$$E_p = m \times g \times h$$

gravitational potential energy (J) mass (kg) gravitational field strength = 9.8 N/kg height (m)

Look, Cover, ~~Write, Check~~ TRANSFORM IT



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Test yourselves



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Exam questions



Test for exam
readiness

Practise what
you've learnt

Learn the
skills

Practice Papers

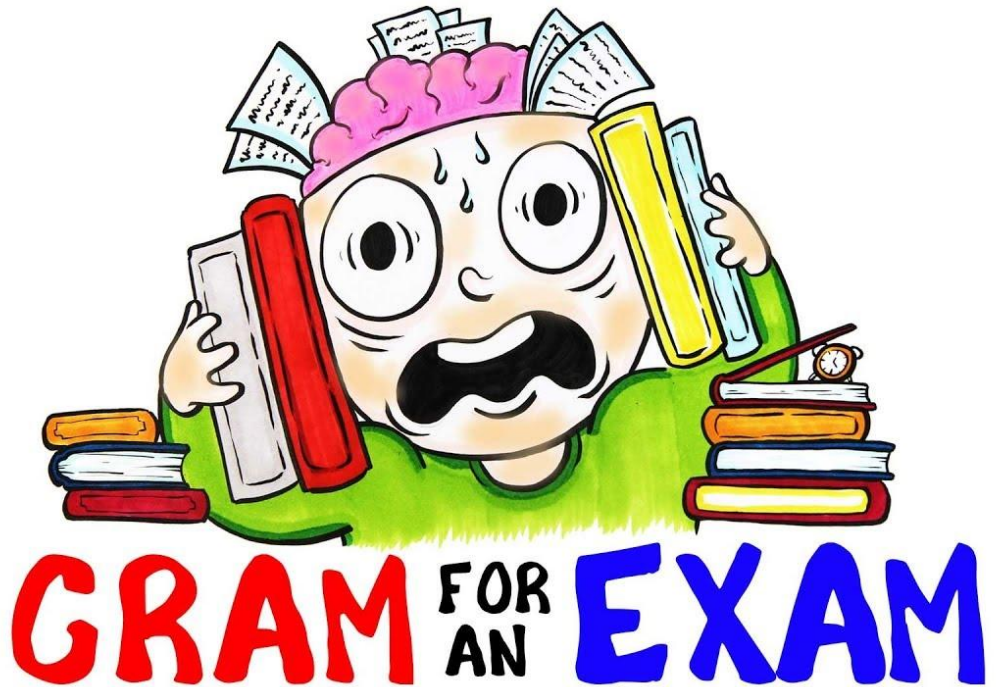
Exam-style questions

Resources

Ineffective Revision and learning strategies

Research has shown the following study strategies to be ineffective:

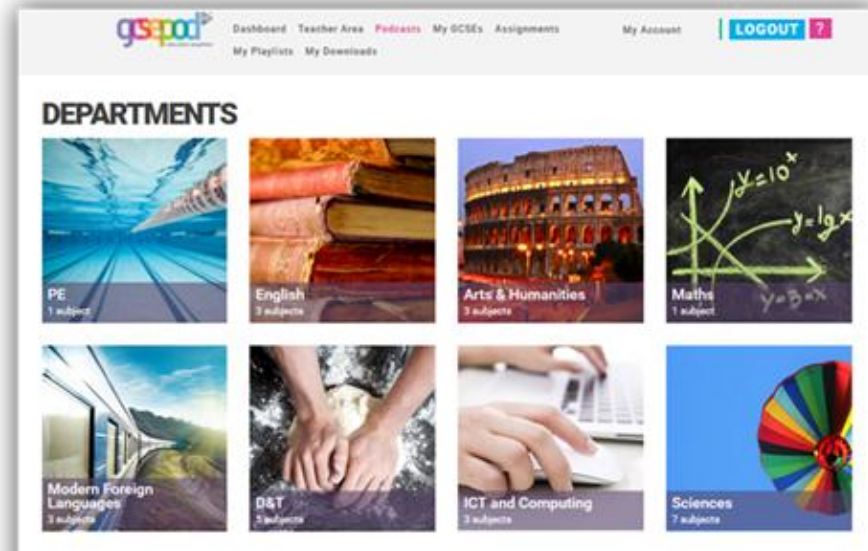
1. Writing a summary of your notes.
2. Highlighting your notes.
3. Re-reading.
4. 'Cramming'
5. 'Comfort zone revision'



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GCSE Pod

- Revision via 'podcasts', low stakes assessments, check & challenge, progress tracking.
- Autogenerated 'boost' playlists on areas that have been identified as needing extra learning.
- Data shows students using GCSEPod can achieve 1 additional grade higher in each subject.



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Where it leads to Post 16

Mr Farmer
Careers Adviser

Careers Support in School

- Mr Farmer is the school careers adviser and will be meeting Year 11 students for a 1:1 careers guidance meeting to discuss Post-16 plans
- Days in school: **Mondays, Tuesdays & Wednesdays**
- Miss Farooq (Careers Adviser & Events lead) will also support meetings and is available on Wednesdays & Thursdays
- These meetings will mainly take place between September – February
- Drop-in appointments are available most days at break, lunch or after school in the careers office (top floor, near humanities!)
- Parents & carers are welcome to contact Mr Farmer by phone or email, or can schedule an appointment after school if required.



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Main Options at 16

It is now compulsory for ALL Year 11 school leavers to be in some form of education or training until the age of 18.

This can include:

- Attending full-time college
- Doing an apprenticeship
- Doing a full-time training course (including a pre-apprenticeship or traineeship)
- Employment or volunteering WITH part-time learning



However school leavers cannot:

- Leave school and do nothing!
- Leave school and get a job with no training (it must be an apprenticeship, or a job with part-time study)



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Further Education

From our previous cohort, over 90% of the year group continued their studies at college.

School leavers can choose to study a range of qualifications including:

- A-Levels
- T-Levels
- BTEC/Vocational courses

Entry Requirements:

- **A-Levels: Usually 6 GCSEs at Grade 5-6 or above (min 2 x Grade 6)**
- **T-Levels or Level 3 BTECs: Usually 5 GCSEs at Grade 4-9 (min 2 x Grade 5 for some subjects e.g. Engineering)**
- **Level 2 Vocational Courses: Usually 4 GCSEs at Grade 3 or above**
- **Level 1 Vocational Courses: A range of GCSEs Grade 1-2 or above**

Colleges will ask for Grade 4 or higher in GCSE English Language and GCSE Maths for all advanced courses.

If learners do not have a Grade 4 in English or Maths from school in Year 11, they will be expected to resit.

(Note: most colleges will ONLY offer resits in English and Maths – no other subjects)



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Apprenticeships

Apprenticeships involve “work and learning”

- Work for an employer
- Paid a wage
- Receive accredited qualifications (usually by attending college or training part-time)

Apprenticeships are a fantastic way of starting a career by learning in the workplace – they can be highly competitive! It is important that Y11 students have a "backup plan".

For many apprenticeships, students will still need a strong set of GCSEs including Grade 4+ in English and Maths minimum.



ACCOUNTING



TRAVEL &
TOURISM



HORTICULTURE



BUSINESS &
MARKETING



CREATIVE
& DIGITAL



CHILDCARE



CYBER
SECURITY



CONSTRUCTION



PROJECT
MANAGEMENT



HEALTHCARE



DENTAL
NURSING



HOSPITALITY



HAIRDRESSING



LEGAL
SERVICES



JOURNALISM



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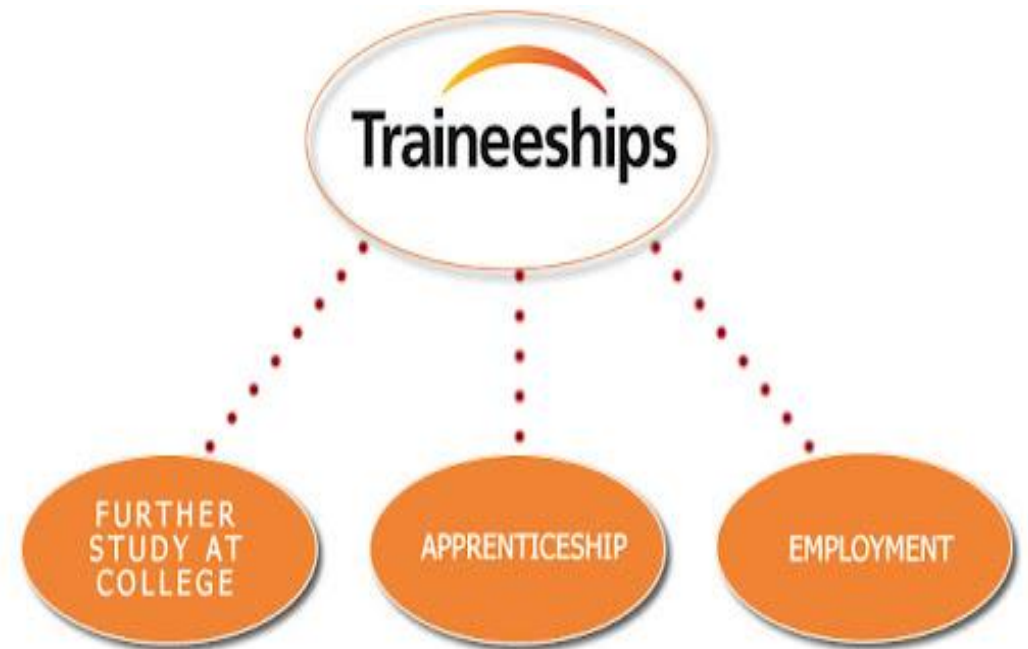


Pre-Apprenticeships/Traineeships “Study Programmes”

For any Year 11 who have not secured an apprenticeship or perhaps don't feel ready for this, and are looking for an alternative to college, then a training course - such as a pre-apprenticeship or a traineeship - could be an option.

This is where learners complete a qualification – usually based on a particularly job area – and gain work experience BUT are not yet employed yet.

It also allows learners to improve English and Maths grades if they are not quite at the level needed for an apprenticeship (which would normally be GCSE Grade 4 or higher)



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Year 11 Timeline for Career Planning...

September

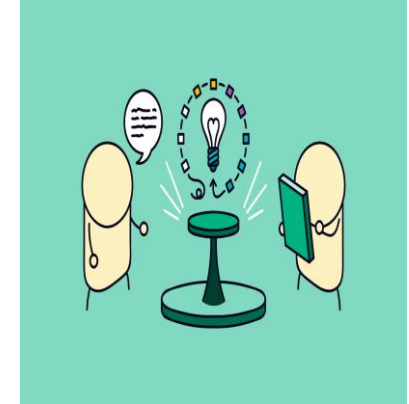
- Colleges will start hosting OPEN EVENTS from the end of the month onwards. The list of events will be on our website and all students will be issued a printed list of these events.
- College assemblies & presentations for Y11s during R time
- Year 11 Careers meetings with Mr Farmer will start (and will continue throughout the term)
- Students interested in **CITY SKILLS college (Construction/Motor Vehicle)** are encouraged to apply ASAP in September due to high demand!

October

- We are planning a **Careers Fair on WEDNESDAY 14th OCTOBER 2026** inviting a range of colleges, apprenticeship providers and employers.
- Half term – application deadline for any Year 11 applying for T-LEVEL HEALTH STUDIES: NURSING CADETS (Year 11 students should see Mr Farmer asap if interested in studying this course!)

November

- November is a good time to complete **college applications** – students should apply to at least 2 colleges so there is a backup option (*If students are seeking an apprenticeship, it is still strongly advised to apply for college too as apprenticeships can be very competitive!*)



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Year 11 Timeline for Career Planning...

December

- DEADLINE FOR ALL Y11 COLLEGE APPLICATIONS:

Monday 14th December 2026

- This may seem like quite an early deadline for college applications(!) But this is so that Mr Farmer can check all applications and get them sent to college in time to secure any interviews required in the Spring term. Students can still change courses options after this date!
- Year 11 can apply to college by a paper form or an online application (depending on the college) – Mr Farmer will support, and there will be ‘drop-ins’ after school for help.
- By this date, the majority of Year 11 will have had a careers meeting with Mr Farmer/Miss Farooq

January

- All Year 11 will be expected to have completed their CV
- Careers interviews with Mr Farmer will continue to be offered
- COLLEGE INTERVIEWS start – these are REAL interviews to get an OFFER from college.



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Year 11 Timeline for Career Planning...

February

- College interviews will continue.
- APPRENTICESHIP preparation will begin. There will be workshops held in school to help those in Y11 wanting apprenticeships, helping with how to search and apply for vacancies.
- Mr Farmer will be available for extra meetings if requested.

March

- College interviews will continue.
- Apprenticeship vacancies may start being released around March (Y11 students cannot start an apprenticeship until July 2027 at the earliest)
- Mr Farmer will be available for extra meetings if requested.

April – June

- By April, all Y11s are expected to hold an OFFER for education or training after school – either a college place or an apprenticeship / training place. The focus at this time will be on REVISION and then EXAMS! students will then finish school in June!



GCSE Results Day: Thursday 19 August 2027
College enrolment from 19.08.27 to 31.08.27



School reference: 5 AREAS TO IMPRESS!

During the year, a college or employer may write to the school for a **REFERENCE** – this will likely comment on:

1. GCSE predicted grades
2. Attendance record
3. Punctuality record
4. Behaviour record
5. Evidence of EXTRA-CURRICULAR or additional activities and achievements

AIM TO IMPRESS - there will be competition from Year 11 students at other schools for college places and apprenticeships!



Careers Fair – WED 14 OCT 2026

An opportunity for KS4 students and parents & guardians to meet with local colleges, apprenticeship & training providers and employers and start researching options after leaving school!

The event will be held in the Sports Hall 5.00pm – 7.00pm.

For any students with an EHCP or SEND needs, we plan to offer a quieter session starting from 4.00-4.40pm, with a presentation from our SEND & Careers Team at 4.45pm.



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See you there!



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And finally...

Deciding on plans after school is difficult – it is ok, and very typical, for Year 11 students to feel unsure!

Encourage conversation around advice and support - this could be from family, friends, or staff in school – but above all we all want to support your child to **choose** a pathway and destination that they will really **ENJOY!**

Mr Farmer

simon.farmer@consilium-at.com

Usual days in school: Mondays, Tuesdays & Wednesdays





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The Road Ahead

Mr Pinches

Key Dates

- Mock Exams
 - DC1: 2nd November – 13th November 2026
 - DC2: 25th January – 5th February 2026
- Progress reports
 - First Progress report – 11th December 2026
 - Second Progress Report – 12th March 2026
- Parents' Evening: 3rd December 2026
- External Exams: 10th May – 18th June 2027
- Year 11 Prom: 25th June 2027
- Results day: 19th August 2027

January							February							March							April						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1			1	2	3	4	5				1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										

May							June							July							August						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			

September							October							November							December						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	3						1						1	2	3	4	5	6	7	8	9
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31



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**Any questions after the evening, please email
MHSyear11@consilium-at.com**





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Thank- you for your
continued support

Have a safe journey
home.

Consideration

Considerate about ourselves, others,
and our community.

Aspiration

Aspire to be the very best in all
that we do.

Resilience

Work hard and never give up.
Seek help and help others.

Equality

Value diversity and tackle
discrimination.



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#We are Team Moorside



**Consilium
Academies**