

Year 7 Catch Up Premium

Background

The Year 7 Literacy and Numeracy Catch Up Premium is funding provided to schools from the Government, in addition to the main funding stream. The Catch Up Premium is allocated to supporting those pupils who did not achieve the expected standard at the end of Key Stage 2 in either Mathematics, Reading, or both. Schools are free to spend the Catch Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils who did not attain the expected standard and their peers. Unlike Pupil Premium, the Catch Up Premium is only awarded to pupils in Year 7.

Examples of areas that schools can utilize the Catch Up Premium on include :-

- individual tuition
- intensive small-group tuition
- external services and materials

Allocations for the Financial Year 2019 – 2020

Schools will receive the same overall amount of Year 7 Catch-up Premium funding they received in the previous academic year (£500 per pupil), adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2019 census.

Importance of the Catch Up Premium

For the Year 2018 – 2019, pupils started KS3 with standardized test scores calculated from their KS2 tests. Pupil raw data is converted into our own pupil tracking system. Pupils can therefore, be measured as either being 'on', 'above' or 'below' their academic targets set for the end of Year 7.

How we use the Catch Up Premium at Moorside High School

During the 2018 – 2019 academic year, catch up funding was used to deliver the Accelerated Reader program to improve literacy and oracy, morning reading intervention sessions where students read aloud to a team of learning support assistants and intensive numeracy programs delivered by our Mathematics Faculty.

The impact of these strategies is displayed in the table below.

	2018-2019	2019-2020
No of Year 7 students on roll	211	208
No of students eligible for catch up premium 2018-2019	47	44
Number of students below the expected standard in Reading at the end of KS2	41	32
Number of students below the expected standard in Maths at the end of KS2	25	28
Percentage of catch up students making expected progress by the end of year 7 in English	77%	
Percentage of catch up students making expected progress by the end of year 7 in Maths	78%	

Planned use of the Catch Up Premium during the 2019-2020 academic year

The following strategies are being employed during the current academic year :-

- Continued use of the Accelerated Reader program
- Early morning reading and oracy interventions with learning support assistants
- Small group numeracy catch up with the Maths Faculty
- The introduction of an intensive 15 hour intervention program using external tutors where targeted students are withdrawn from some timetabled lessons to work in groups of no more than three on either literacy, numeracy or both.
- Specific development of a learning resource base where Learning Support Assistants and other staff will support a Catch Up Premium homework club weekly